



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Key indicator 1: The engagement of all pupils in regular physical activity.</p> <ul style="list-style-type: none"> - Introduction of new, less traditional sports on the curriculum through equipment purchase and staff training. Examples include handball and orienteering. - Employment of Sporting Futures apprentice to raise profile of female sport in the department <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <ul style="list-style-type: none"> - Increased participation in PESSPA competitions through buy in to North East Herts SSP; these included football, cricket, indoor sportshall athletics. - Introduction of Young Leaders qualification for sports leaders, who ran sports activities at lunch time following CPD <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <ul style="list-style-type: none"> - Strong links developed with feeder senior school to foster tighter assessment modules and increased teaching confidence - Attendance at SSP CPD events - Sports Apprentice feedback from training sessions with Sporting Futures <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <ul style="list-style-type: none"> - Gifted and Talented trip to Wembley Stadium to watch Women's FA cup final - New SOW purchased to introduce Core proficiency Gymnastics to all years - Introduction of whole school netball club, led by sports apprentice 	<p>Key indicator 1: The engagement of all pupils in regular physical activity.</p> <ul style="list-style-type: none"> - Develop strong links with local community clubs which provide opportunities for activity outside of curriculum - To run and organise family events outside of school time e.g. colour run - Introduction of daily mile for all children <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <ul style="list-style-type: none"> - Increase number of sport events available through liason with SGO and offer hosting capabilities - Increase whole school assemblies highlighting PESSPA and celebrate achievements more readily - To purchase AfPE membership and work toward AfPE quality mark - Creation of half termly sports newsletter <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <ul style="list-style-type: none"> - Take staff audit to address any CPD needs required - As Rugby is developed as both a curricular and extra-curricular sport attend related CPD - Attend AfPE conference following membership - Lead whole school PE CPD to encourage more staff involvement in extra-curricular clubs <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <ul style="list-style-type: none"> - Offer more taster days and experiences that lead to community pathways - Link with first schools to offer sports festivals that include our pupils as leaders

Key indicator 5: Increased participation in competitive sport.

- Increase in range and number of pupils included in PESSPA sport. Achieved through membership of SSP and participation in district and national sport competition
- 4 members of KS2 representing NEH district football and signposting of this in whole school assembly
- Rise in number of intra-school tournaments

Key indicator 5: Increased participation in competitive sport.

- Continue to develop intra-school tournaments that allow competitive sport to take place outside of PE lessons. Introduce this through use of older sports leaders, giving opportunities for all to participate
- Increase number of 'B' teams attending fixtures
- Develop stronger fixture calendar outside of SSP tournaments

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,865		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> - Increased participation and enjoyment of girls PE - Increase lunchtime play equipment 	<ul style="list-style-type: none"> - Employment of female sports apprentice as role model - Introduction of girls gymnastics club at lunchtime - Introduction of several extra-curricular clubs led by sports apprentice - Purchase of several pieces of equipment to supplement lunchtime activities 	<p>£7,780</p> <p>£300</p>	<ul style="list-style-type: none"> - Student voice compiled as part of department review evidenced far greater opinions of girls PE - 25 weekly attendees of girls gym club for autumn term - More pupils playing a diverse range of games – crazy catch and Nerf vortexes became particular favourites 	<ul style="list-style-type: none"> - Continued employment of apprentice to train new apprentice beginning in July - Hold regular pupil voice to gauge what equipment is popular and to engage with less active to see what can encourage their activity. 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Continued membership of North East Herts SSP to provide opportunities to compete to children across the key stage	- Buy in to NEH SSP	£60	- Several tournaments entered including football, netball and sportshall athletics	- Continue to develop further opportunities alongside SSP by hosting sports tournaments
- Support from senior school PE staff to provide competitive sport within their sports facilities and lessons within curriculum	- Funding towards PE staff from Freman College	£4,695	- Several events created and pupil voice evidenced improvement in perceptions of PE	- Continue to work closely to create pathways into senior school
- Update and refresh of a large amount of equipment	- Purchase of several pieces of equipment e.g. basketballs, netballs, gym mats, rugby bags, hockey sticks, hockey balls	£3,165	- Refreshed equipment has improved profile of PE as well as improving lessons	- Large initial outlay means future refreshes will be more affordable, ensure equipment is better maintained
- Purchase of new equipment to introduce new sports to curriculum	- Purchase of handball equipment and related resources for Gymnastics Core Proficiency scheme	£200	- Ability to offer further reaching gymnastics curriculum and new sports to pupils	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Close work with senior school to develop a new stronger PE curriculum and assessment model	- Liaison and mentoring from senior school HOD	£1000	- New stringent assessment model informs better teaching and overall experience	Begin to use assessment system away from liaison
- Introduction of new gymnastics curriculum	- Purchase of related resources	See KI2	- More in depth gymnastics curriculum	Continue to develop gymnastics curriculum and introduce certification (Aid PESSPA)
- CPD as part of NEH SSP	- Staff attend CPD courses run by SSP	See KI2	- CPD relating to sharing good practice and evidence for the School Games Mark	Continue to buy in to SSP and attend CPD events, look into a wider range of CPD
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Provide opportunities to experience new events within sport	Funding of coach to transport children	£365	Several pupils attended Women's FA cup final at Wembley stadium	Continue to provide opportunities and look to develop further experiences
- To provide new equipment to introduce new sports to the curriculum	Purchase of handball equipment as well as turbo javelins and vortexes to supplement athletics	See KI2	New equipment has allowed us to offer broader range of sports during curriculum lessons	Ensure new equipment is maintained

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Increase in number of pupils involved in competitive sport	- Buy in to NEH SSP	See KI2	Attending new tournaments put on by SSP and taking more B teams when possible	Continue to add B teams to tournaments and further competitions
- Increase in intra-school competition i.e. inter-house sport, organised lunch time activity and raising profile of this	- Young leader scheme, new equipment supplementing more opportunities for curriculum	£300	More opportunities for inter-form competition and lunchtime organised competition	Continue to raise profile of competitive sport